

Family Engagement Part Two: Strategies for Partnering with Parents

Learning Guide for Professional Development

Note to Learner: The Institute for Advancement of Family Support Professionals encourages you to complete the training and activities with the support of your supervisor. The notes below will guide you in preparing to take the training, following up with your supervisor after the training, supporting transfer of learning into daily practice, and extending learning through individual supervision.

Ongoing: View the Professional Development Program and each EIV training module as an investment in skills and knowledge to help improve home visitor effectiveness.

Before the training:

- Learner and supervisor review course objectives and home visitor competencies
- Learner rates knowledge of learning objectives

During the training, the learner:

- Completes activities
- Reflects on own response
- Identifies questions and concerns
- Completes post-training evaluation

After the training:

- Learner:
 - Rates knowledge of learning objectives
 - Completes post-training activities, as required
 - Develops an action plan for applying skills and knowledge in daily practice
 - Meets with supervisor to:
 - Review pre- and post-training activities
 - Discuss reflections, questions, and concerns
 - Review action plan for applying skills and knowledge in daily practice
 - Assess personal learning goals, transfer of learning, and action plan

The *Family Engagement* training series provides information and strategies you can use to engage and support families in home visiting. In *Part Two: Strategies for Partnering with Parents*, a 45-minute module, you'll learn about effective strategies for engaging families. Through a series of interactive videos, you'll practice choosing the most effective engagement strategy to use in a given situation.

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National Family Support Competencies addressed:

- Domain 7: Relationship-Based Family Partnerships
 - Dimension 25 – Respect and Responsiveness
 - Dimension 26- Positive Communication
 - Dimension 27 – Collaboration
- Domain 8: Cultural and Linguistic Responsiveness
 - Dimension 28 – Cultural Competency
 - Dimension 29 – Cultural Humility
 - Dimension 30 – Linguistic Responsiveness

Before the Training

Rate Your Knowledge (Scale of 0 to 5, 0 = no knowledge, 5 = significant knowledge)

Learning Objective	Before the Training	After the Training
List and describe effective strategies for engaging families in home visiting.		
Recognize and explain the differences between effective and ineffective strategies.		

My personal learning goals for this training are:

1. _____
2. _____
3. _____

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After the Training

Reflections on what I learned:

Questions and concerns I identified:

Action Plan: (Each learner’s plan will be unique. To get you started, some ideas are listed below.) As a result of this training, I will...

- For each family I work with, identify five strengths and consider how I can support the family in using these strengths to meet their goals.
- For each family I work with, consider other family members who could be invited to engage in the home visits (with the mother’s permission).
- Practice my listening skills with colleagues, family and friends. Ask these people for feedback – did they feel I was engaged and listening actively? Do they have suggestions for ways I could improve my listening skills?
- Review my resource file and tool kit and update as needed.

My Action Plan

Action	Target Date	Date Completed

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