

**Note to Learner:** The Institute for the Advancement of Family Support Professionals (IAFSP) encourages you to complete the training and activities with the support of your supervisor. The notes below will guide you in preparing to take the training, following up with your supervisor after the training, supporting transfer of learning into daily practice, and extending learning through individual supervision.

**Ongoing:** View the Professional Development Program and each training module as an investment in skills and knowledge to help improve home visitor effectiveness.

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### Before the training:

- Learner and supervisor review course objectives and home visitor competencies
- Learner rates knowledge of learning objectives

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### During the training, the learner:

- Completes activities
- Reflects on own response
- Identifies questions and concerns
- Prints Reflective Responses to share with supervisor
- Completes post-training evaluation

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### After the training:

- Learner:
  - Rates knowledge of learning objectives
  - Completes post-training activities, as required
  - Develops an action plan for applying skills and knowledge in daily practice
  - Meets with supervisor to:
    - Review pre- and post-training activities
    - Discuss reflections, questions, and concerns
    - Review action plan for applying skills and knowledge in daily practice
    - Assess personal learning goals, transfer of learning, and action plan over time

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This training describes a framework family support professionals can use to build partnerships with parents and providers so families can stay healthy and receive quality health care.

**NATIONAL FAMILY SUPPORT PROFESSIONAL COMPETENCIES**

Domain 2: Child Health, Safety and Wellness

Dimension 7: Child health and wellness

Component a: Immunizations

Component b: Well-child visits

Component c: Common childhood illnesses

**BEFORE THE TRAINING**

Rate Your Knowledge (Scale of 0 to 5, 0 = no knowledge, 5 = significant knowledge)

Learning Objective	Before the Training	After the Training
Recognize the role of medical and dental homes and how to use them effectively		
Understand the role of a medical home in supporting children with disabilities and special healthcare needs		
Learn how to partner and communicate with your families' providers		
Use Bright Futures guidelines to teach families about preventive health and normal child development		

**My personal learning goals for this training are:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## AFTER THE TRAINING

**Reflections on what I learned:**

**Questions and concerns I identified:**

**Action Plan:** (Each learner’s plan will be unique. To get you started, some ideas are listed below.) As a result of this training, I will...

- Begin contacting pediatrician practices to learn about their services
- Ask the families I serve if they have a medical home

### My Action Plan

ACTION	TARGET DATE	DATE COMPLETED