

Virtual Home Visiting 104: Facilitating Parent-Child Connections

This 45-minute module explores how to observe the child, the parent, and the environment through interactive video calls and telephone with the goal of supporting parent child connections. The module will also discuss strategies for strengthening and sustaining parents' interactions with their children.

Ongoing:

- View the Professional Development Program and each Institute training module as an investment in skills and knowledge to help improve home visitor effectiveness.

Before the training:

- Learner and supervisor review course objectives and home visitor competencies
- Learner rates knowledge of learning objectives

During the training, the learner:

- Completes activities
- Reflects on own response
- Identifies questions and concerns
- Prints Reflective Responses to share with supervisor
- Completes post-training evaluation

After the training, the learner:

- Rates knowledge of learning objectives
- Completes post-training activities, as required
- Develops an action plan for applying skills and knowledge in daily practice
- Meets with supervisor to:
 - Review pre- and post-training activities
 - Discuss reflections, questions, and concerns
 - Review action plan for applying skills and knowledge in daily practice
 - Assess personal learning goals, transfer of learning, and action plan over time

Note to Learner: The Institute encourages you to complete the training and activities with the support of your supervisor. The notes below will guide you in preparing to take the training, following up with your supervisor after the training, supporting transfer of learning into daily practice, and extending learning through individual supervision.

NATIONAL FAMILY SUPPORT PROFESSIONAL COMPETENCIES

Domain 1: Infant and Early Child Development

Dimension 5: Early learning

Component a: Routines and interactions

Domain 3: Parent-Child Interactions

Dimension 11: Influences on parenting

Component d: Parental self-efficacy

Dimension 12: Parent-child relationships

Component c: Facilitation of interactions

Domain 7: Relationship-Based Family Partnerships

Dimension 26: Positive communication

Component a: Active listening

Component b: Effective inquiry

Dimension 27: Collaboration

Component a: Role of the family support professional

Domain 9: Effective Home Visits

Dimension 32: Planning

Component b: Focus on positive child outcomes and parent-child interactions

Domain 10: Professional Practice

Dimension 35: Reflective practice

Component a: Critical reflection

Before the Training

Rate Your Knowledge (Scale of 0 to 5, 0 = no knowledge, 5 = significant knowledge)

Learning Objectives	before training	after training
Describe how to observe parent-child interactions during a virtual home visit.		
Define ways to leverage daily routines to support parent-child interactions.		
Identify opportunities to initiate and sustain positive parent-child experiences.		
Demonstrate strategies that support parents in observing their child and the environment.		
Use coaching strategies in parent-child connections.		

My personal learning goals for this training are:

1.
2.
3.

After the Training

Reflections on what I learned:

Questions and concerns I identified:

Action Plan:

(Each learner’s plan will be unique. To get you started, some ideas are listed below.)

As a result of this training, I will...

- Watch and listen during visits for opportunities to support parent-child interactions.
- Ask about the family’s daily routines for possibilities of parent-child connections.
- Explore with the parent about their responses to interactions with their child.

My Action Plan

Action	target date	date completed