

Virtual Home Visiting 103: Engaging Families

This 45-minute module provides information about engaging families in virtual services. You'll learn the importance of reflecting on your attitudes, building relationships, managing technology, checking in with parents, monitoring your energy and adjusting plans as needed throughout the process. Most importantly, you'll see that engagement is a two-way process: your engagement supports the family's engagement and their engagement helps you to stay engaged.

Ongoing:

- View the Professional Development Program and each training module as an investment in skills and knowledge to help improve home visitor effectiveness.

Before the training:

- Learner and supervisor review course objectives and home visitor competencies
- Learner rates knowledge of learning objectives

During the training, the learner:

- Completes activities
- Reflects on own response
- Identifies questions and concerns
- Prints Reflective Responses to share with supervisor
- Completes post-training evaluation

After the training, the learner:

- Rates knowledge of learning objectives
- Completes post-training activities, as required
- Develops an action plan for applying skills and knowledge in daily practice
- Meets with supervisor to:
 - Review pre- and post-training activities
 - Discuss reflections, questions, and concerns
 - Review action plan for applying skills and knowledge in daily practice
 - Assess personal learning goals, transfer of learning, and action plan over time

Note to Learner: The Institute for the Advancement of Family Support Professionals (IAFSP) encourages you to complete the training and activities with the support of your supervisor. The notes below will guide you in preparing to take the training, following up with your supervisor after the training, supporting transfer of learning into daily practice, and extending learning through individual supervision..

NATIONAL FAMILY SUPPORT PROFESSIONAL COMPETENCIES

Domain 7: Relationship-Based Family Partnerships

Dimension 25: Respect and responsiveness

Component b: Relationship-building

Dimension 26: Positive communication

Component a: Active listening

Component b: Effective inquiry

Dimension 27: Collaboration

Component a: Role of the family support professional

Domain 9: Effective Home Visits

Dimension 32: Planning

Component a: Individualization to needs of each family

Before the Training

Rate Your Knowledge (Scale of 0 to 5, 0 = no knowledge, 5 = significant knowledge)

Learning Objectives	before training	after training
Define family engagement.		
List characteristics of family engagement in the virtual environment.		
Identify challenges and opportunities for engaging families in virtual services.		
Describe specific strategies to support engagement in the virtual environment.		
Identify strategies for engaging families in phone visits.		

My personal learning goals for this training are:

1.
2.
3.

After the Training

Reflections on what I learned:

Questions and concerns I identified:

