

Virtual Home Visiting 102: Preparing Yourself & Families

This 45-minute module will instruct FSPs to prepare their technology and environment and to enroll and prepare families for virtual services, whether delivered by phone, interactive video software or both. The module includes information about making the initial contact virtually, establishing a relationship with families and virtually enrolling families.

Ongoing:

- View the Professional Development Program and each training module as an investment in skills and knowledge to help improve home visitor effectiveness.

Before the training:

- Learner and supervisor review course objectives and family support professional competencies
- Learner rates knowledge of learning objectives

During the training, the learner:

- Completes activities
- Reflects on own response
- Identifies questions and concerns
- Prints reflective responses to share with supervisor
- Completes post-training evaluation

After the training, the learner:

- Rates knowledge of learning objectives
- Completes post-training activities, as required
- Develops an action plan for applying skills and knowledge in daily practice
- Meets with supervisor to:
 - Review pre- and post-training activities
 - Discuss reflections, questions, and concerns
 - Review action plan for applying skills and knowledge in daily practice
 - Assess personal learning goals, transfer of learning, and action plan over time

Note to Learner: The Institute for the Advancement of Family Support Professionals (IAFSP) encourages you to complete the training and activities with the support of your supervisor. The notes below will guide you in preparing to take the training, following up with your supervisor after the training, supporting transfer of learning into daily practice, and extending learning through individual supervision.

NATIONAL FAMILY SUPPORT PROFESSIONAL COMPETENCIES

Domain 7: Relationship-Based Family Partnerships

Dimension 25: Respect and responsiveness

Component b: Relationship building

Domain 10: Professional Practice

Dimension 34: Ethical and legal practice

Component b: Confidentiality/social media and technology

Component c: Policy and procedures

Before the Training

Rate Your Knowledge (Scale of 0 to 5, 0 = no knowledge, 5 = significant knowledge)

Learning Objectives	before training	after training
Describe the important elements of readiness for virtual service delivery through the lens of the FSP – technology, environment, self-care		
Demonstrate strategies for managing the enrollment process into virtual service delivery		
Describe virtual vitality and how it supports virtual service delivery.		
Describe the elements of family readiness for virtual service delivery		

My personal learning goals for this training are:

1.
2.
3.

After the Training

Reflections on what I learned:

Questions and concerns I identified:

Action Plan:

(Each learner’s plan will be unique. To get you started, some ideas are listed below.)

As a result of this training, I will...

- Choose my space for virtual home visits with the visual, auditory and privacy elements in mind.
- Outline my orientation speech for new families.
- Practice virtual vitality before each visit with a family.

My Action Plan

Action	target date	date completed